

# Check-In Survey

**Grade:** K-2, 3-5, 6-8, 9-12

## Uses:

Creative Expression and Communication

Self-Assessment and Reflection / Feedback

## Materials:

Check-In Survey handout, writing utensils



## Description

Students complete check-in surveys focused on socioemotional states.



## Preparation

Create a check-in survey, or use surveys below, to assess students' emotional well-being.



## Implementation

Introduce students to the purpose of the task, and then distribute the **Check-In Survey handout**, or your own premade survey. Afterward, invite student volunteers to share their answers.

Collect student data from the surveys to get to know varying student needs, analyze positive or negative correlations, and identify general behavioral patterns.

## Teaching Tips

- Consider various formats for creating surveys (e.g., multiple choice, short answer, fill in the blank, open-ended).
- Ask questions related to students' feelings of belonging, socioemotional states, time management, sleep hygiene, eating habits, and the like.
- Build a positive classroom community based on mutual trust and rapport.



## Supporting All Learners

**For students needing additional support:** Simplify the questions and have students use emojis to answer.

**For advanced learners:** Prepare more complex questions that elicit deeper thinking and reflection.

**For multilingual students:** Use props such as emoji cubes as check-ins and/or ask questions supported by visual aids to enhance understanding.

**Note:** Provide accommodations and modifications based on your learners' needs to ensure full participation.